



Objectives

1. Promote the development of teaching staff at partner institutions.
2. Address digital transformation by developing digital readiness, resilience and capability.
3. Contribute to the personal, professional and digital development of teachers through new and agile methods.
4. Improve the quality of vocational education and training offerings at partner institutions.

INnovative TRaining Activities for Teachers, Trainers and Professionals in VET



October 22-September 24



Project Number: KA2 2022-1-DE02-KA220-VET-000086800

Activities

Design

- Compilation and curation of existing learning content
- Roadmap design
- Creation of the learning platform
- Creation of evaluation instruments and procedures
- Design the learning itinerary

Hybrid learnig

- workshops for the beginning of the route of transnational learning groups
- 3-month self-managed individual learning phases
- 3-phase online learning sessions
- Periodic intermediate controls and evaluations
- Closing workshop in Spain
- Documentation of experiences and results

Transfer

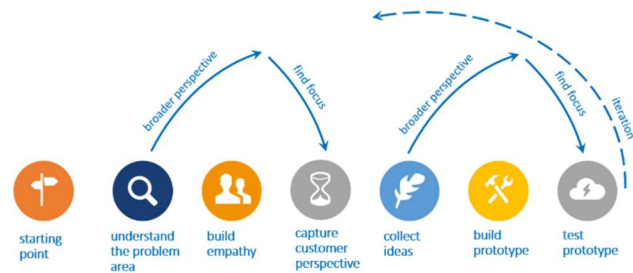
- Transfer of experiences, results and methodology of the learning journey
- Preparation of the roadmap, the transfer guide and the set of methods for the transfer

Digital transformation - what does it mean for teachers in VET?

New technology leads to new behaviours, which are particularly evident in the way young people acquire knowledge and, above all, encounter the world in which they live.

Another clear change is the way teams in industry work to solve customer problems.

In many cases, the customer only has a problem situation to solve and not a complete idea of a product or service.



We invite teachers to be part of this process.

We are designing the entire process based on an agile approach. This enables teachers to develop concrete learning scenarios for their own context from a variety of approaches and ideas that already take parts of the VUCA world into account.

In parallel, the teachers develop approaches to use and further develop the agile methodology of the project and the path to agile learning scenarios in their own context.

Furthermore, in this context we reflect on the role change of teachers against the background mentioned above.

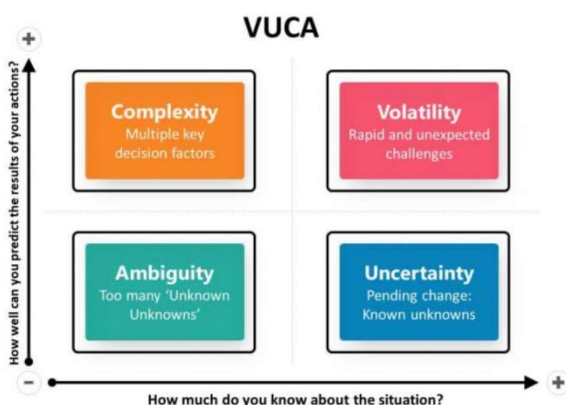
Again, the teachers work out such scenarios based on different perspectives in order to develop the competences that are important for the role change.

The entire process is designed to be agile, so that a development dynamic can arise for the entire group. This means that all participating teachers are part of this development.

One way of working that has changed as a result is called agile and is based on software development.

It is being adapted everywhere and represents a solution path that is seen as a methodical response option to requirements in a world with VUCA attributes.

If we consider the behavioural changes currently taking place due to new technology - digital transformation - the following questions / statements arises in our context:



Last events

Project presentation Madrid EU
Delegation
January 2023



Kick off Learning Journey Groningen
May 2023

1st transnational meeting Leipzig
December 2022



<https://intra-eu.info>

Consortium



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