

PACT FOR SKILLS

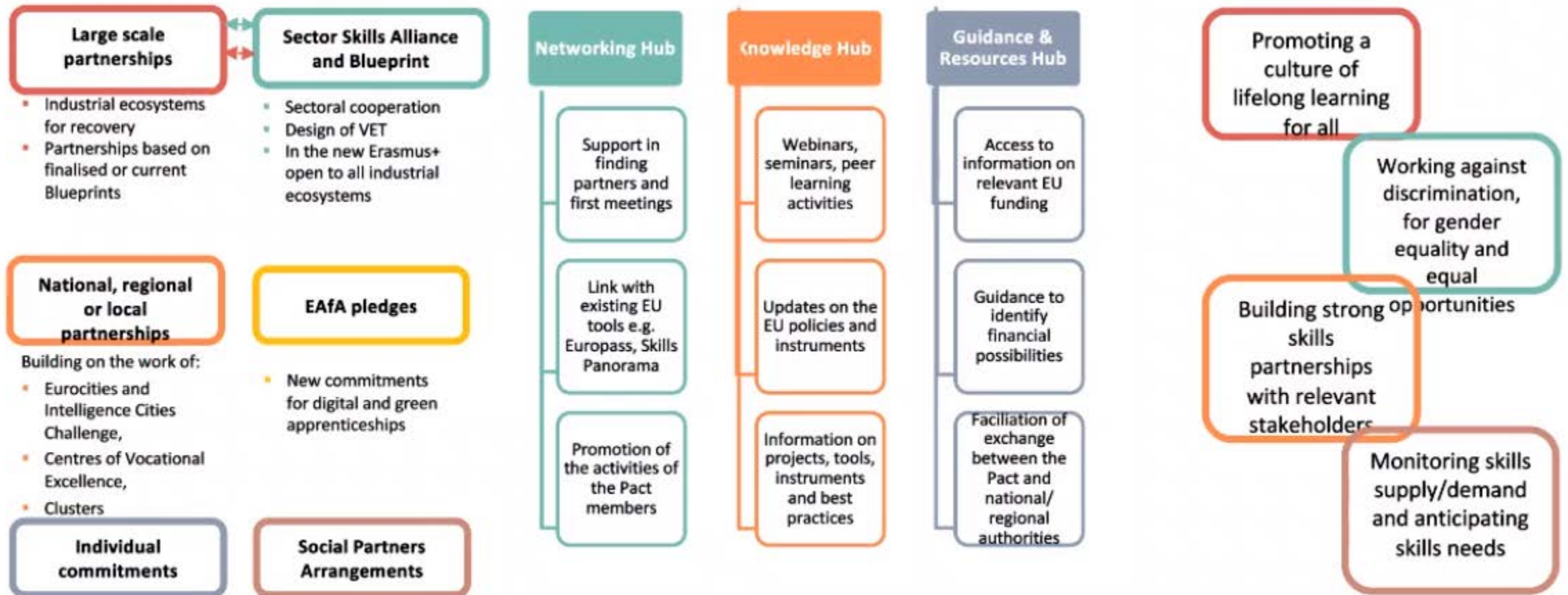
Launched 10 November 2020



Demand driven commitments

Support from the EU

Upskilling and reskilling for ALL



The six dimensions and the principal means to achieve



Quality in education and training

- Boost basic and transversal skills
- More mobility and cooperation opportunities
- Support lifelong acquisition of language competences
- Develop a European perspective in education



Inclusion and gender equality

- Pathways to School Success
- 50 centres of excellence for VET
- European Approach to micro-credentials
- Gender-sensitive teaching



Green and digital transitions

- Education for Climate Coalition
- Greening of education infrastructure
- Council Recommendation on education for environmental sustainability
- Digital Education Action Plan



Teachers and trainers

- 25 Erasmus Teacher Academies
- European guidance for national career frameworks
- European Innovative Teaching Award



Higher education

- European Universities full roll-out
- Development of a European Degree
- Legal statute for alliances of universities
- Erasmus+ Mobile App



Geopolitical dimension

- Team Europe approach
- Strengthen cooperation with strategic global partners
- Expand international dimension of Erasmus+

Why do we need to take action?



The COVID-19 crisis led to an **unprecedented shift** to online learning and digital technologies



Access to broadband internet varies significantly across the EU, ranging **from 74%** of households in the **lowest-income quartile** **to 97%** in the highest-income quartile¹



More than one in five young people fail to reach a basic level of digital skills across the EU



Only **39% of teachers** in the EU feel well prepared for using digital technologies in their daily work

Digital Education Action Plan 2 strategic priorities



1

To foster a high-performing digital education ecosystem, we need:

- infrastructure, connectivity and digital equipment
- effective digital capacity planning and development, including effective and up-to-date organisational capabilities
- digitally-competent and -confident educators and education & training staff
- high-quality content, user-friendly tools and secure platforms, respecting privacy and ethical standards



2

To enhance digital skills and competences for the digital age:

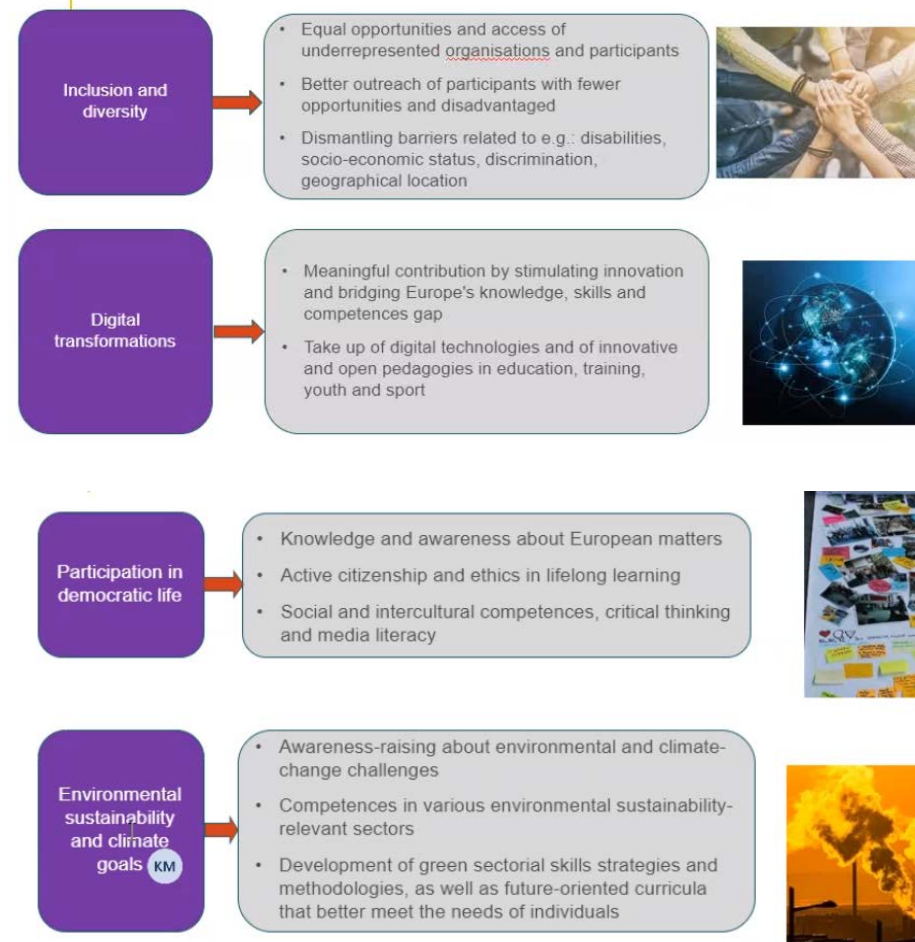
- support the provision of basic digital skills and competences from an early age:
 - ▶ digital literacy, including management of information overload and recognising disinformation
 - ▶ computing education
 - ▶ good knowledge and understanding of data-intensive technologies, such as AI
- **boost advanced digital skills:** enhancing the number of digital specialists and of girls and women in digital studies and careers

New Erasmus 2021-2027 (more mobile)

Future programme structure



Priorities of the Erasmus (+) programme - I



Key Action 1 – Supporting VET learners and staff mobility



Available mobility activities



Erasmus accreditation (II)

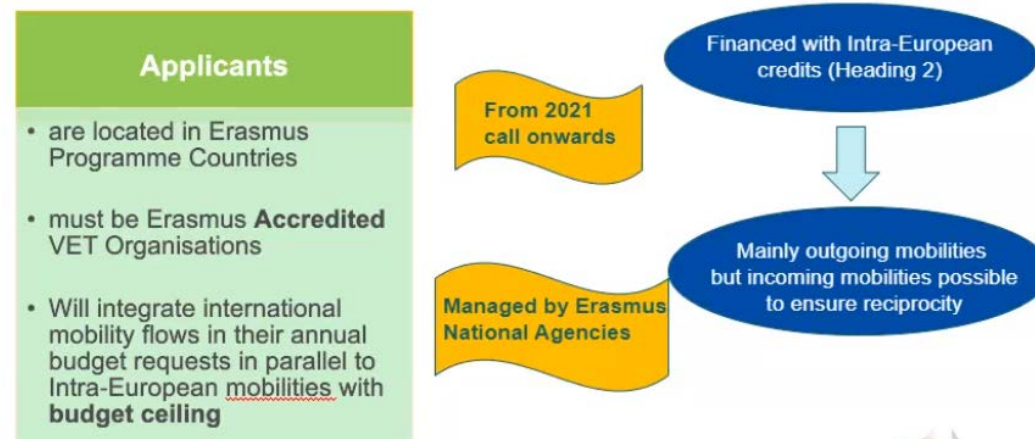
Purpose: build a community of organisations that regularly exchange staff and learners; foster organisational learning and gradual capacity

Key features

- Based on an **Erasmus Plan**: objectives, activities, quality standards, management
- Valid for the duration of the programme; with updates to the Erasmus Plan
- Any organisation can have maximum one accreditation in each field
- Previous project experience not required
- Higher quality threshold (70/100 points)

International mobility for VET learners and staff - Our plans

Caveat: 2021 programme guide not yet finalised



How to join to Key Action 2 in 2021?



Erasmus+
@EUErasmusPlus



Vocational Excellence equates...

- adapting vocational education and training to labour market needs
- flexible and learner-centred VET programmes
- innovation in vocational education and training
- attractiveness of VET
- quality assurance in vocational education and training ^I
- applying inclusive excellence's concepts
- internationalisation strategies for VET providers

Video of 1 minutes 45 seconds on social inclusion

<https://www.youtube.com/watch?v=PjM3N148&t=45s>



How is the Erasmus+ project results platform linked to reporting?

Beginning of the project

- ✓ You received an automatic e-mail (EU LOGIN)
- ✓ Guide for beneficiaries, FAQ etc.
- ✓ Insert project web page (*obligation*)
- ✓ Coordinator's contact person and contact persons of your partners and project's logo (*recommendation*)
- ✓ Find similar/relevant projects

Progress report

- ✓ Updated project summary



Final report

- ✓ Updated project summary, **upload publically available deliverables**

Technical helpdesk: EAC-ProjectsPlatform-HelpDesk@ec.europa.eu

Operational helpdesk: Your EACEA project officer:
name.surname@ec.europa.eu



What are the publicity requirements when reporting on deliverables?

<p>EMBLEM / LOGO</p>	<p>Non-compliance with publicity requirements -> reduction of the grant by 20%, termination</p> <p>Co-funded by the Erasmus+ Programme of the European Union </p>
<p>SUPPORT</p>	<p><i>"Co-funded by the Erasmus+ programme of the European Union"</i></p> <p>Translation:  https://eacea.ec.europa.eu/sites/eacea-site/files/funded_co-funded-financing-2_2.pdf</p>
<p>DISCLAIMER</p>	<p><i>"The European Commission support for the production of this publication does not constitute endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein"</i></p> <p>Translation: https://eacea.ec.europa.eu/sites/eacea-site/files/multilingual_disclaimers_for_beneficiaries.pdf</p>